



Love, live and learn with Jesus Christ.

St. Nicholas Catholic Primary School

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Executive Principal: Mr N. Porter

Home School Agreement – Remote Learning

The school will:

- Deliver high quality lessons to match the curriculum content of the relevant year group.
- Deliver teaching videos to explain and model new curriculum content.
- Ensure that all resources needed to complete online learning are accessible via Purple Mash.
- Ensure daily feedback is given in relation to the work completed.
- Celebrate work and provide praise as well as areas for development.
- Monitor feedback from children to ensure that the lessons being taught online are ability appropriate – teaching will be adapted where necessary.
- Provide access to a broad and balanced curriculum which covers core and foundation subjects.
- Support pupils with any technical issues e.g. logging on or accessing the work.
- Support pupils who do not have access to online learning at home.
- Make contact with pupils' parents who are not accessing online learning.
- Provide weekly Zoom welfare catch up meetings.
- Ensure that the learning materials provided are ambitious and meaningful.

Children agree to:

- Follow all teaching videos and teaching input carefully before accessing the task.
- Complete the task to the best of their ability, thinking carefully about the given success criteria.
- Use the e-mail and blog facilities of Purple Mash in a responsible way.
- Ensure all work is completed and handed in by the end of the school day to allow adequate time for marking.
- E-mail the class teacher, via Purple Mash, for help or additional support. This includes letting the class teacher know immediately if the work cannot be completed.
- Report any online safety concerns to a trusted adult.
- Complete all learning activities uploaded to Purple Mash.
- Continue to read, independently or with an adult, for at least 30 minutes a day and complete revision of the core skills related to the year group e.g. spellings or times tables.

Parents/ carers agree to:

- Take an interest in the child's online learning, celebrating the work they produce.
- Contact the child's class teacher, via e-mail or school office, to raise any concerns or ask for support.
- Notify the teacher of any reluctance from their child to participate in online learning and work with the class teacher to alleviate this.
- Monitor their child's use of the internet, ensuring this is appropriate and responsible.
- Actively encourage their child to complete the work to the same standard as that they would produce at school.
- Notify the school of any issues which may prevent their child from accessing online learning.

