



St Nicholas Catholic Primary School

At St Nicholas School, we are called together to Love, live, learn with Jesus Christ.



Accessibility Plan 2020-2021

Outcomes for groups of children and young people	Accessibility Planning Code* C - Curriculum E - Environment I - Information	What/How (How will we get there?)	Lead (Who needs to do what?)	Resources (Who and what do we need to help us?)	Evidence	Dates (from and to)
To improve access, progress and participation against the Curriculum for children with communication and interaction needs.	C, E, I	Curriculum to be revised to cater for independent learning. Toolkit to be used to differentiate by objective. Whole staff INSET on this	Principal Vice Principal SLT SENCo	CAT Training	Classroom observations and learning walks to show independent learning is of a good standard across the key stages. Lesson planning reflects changes. Book monitoring.	2020 - 2021
Children and young people are regularly involved in evaluating the effectiveness of the support they receive. The outcomes of such engagement are utilised improving the quality of the staff input.	C	Children to be involved in Pupil Profile reviews. Children to carry out peer/self-assessment. Review marking policy Time to be given for children to reflect on marking comments made by the class teacher.	SENCO Children Class teachers TAs	Staff marking interviews. Child marking interviews. Marking policy. Pupil Profiles.	Child friendly Pupil Profiles completed. Children's views noted on reviews. Evidence of peer/self-assessment and response to marking seen in exercise books.	2019 - 2021

To improve access, progress and participation for children with sensory, physical and medical needs	C, E, I	To ensure all trips are accessible to all children. Risk assessments completed and ensure adjustments are made well in advance. Ensure annual staff training arranged for children with medical needs, such use of epipen for anaphylactic shock (allergies) and asthma.	Sensory Support team PDSS Principal SLT Class teachers TAs	Time for pre visits to locations and ensure suitable transport in place. Trips to be suitably timetabled.	Attendance for trips. Pupil feedback Parent feedback Staff confidence in meeting needs.	2019 - 2021
To improve access, progress and participation for children with cognition and learning needs	C,E	All staff to be trained on using SEN toolkit to be able to differentiate and evidence progress - with SENCo support. Staff training on Quality first teaching.	SENCo PSS Class teachers TAs	Time for training/PSS hours. Improved monitoring strategies	Pupil progress data. Staff confidence and performance management	2020 - 2021
To improve access, progress and participation for children with social, emotional, mental health needs	C, E, I	To explore the possibility of developing a sensory/withdrawal/safe space/ room. Rainbow club.	SENCo Principal Vice Principal Trained staff	To be costed/explored Use of Forest area Sensory garden Training for staff - early identification.	Sensory/safe space provided Rainbow club running.	2020 - 2021